

Total 4.95

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

АНГЛИЙСКИЙ ЯЗЫК. 2023–2024 учебный год.

ШКОЛЬНЫЙ ЭТАП. 9-11 КЛАССЫ

Participant's ID number аише.8у. -33-11-01

ANSWER SHEET

Listening

1	2	3	4	5	6	7	8	9	10
T	F	T	NS	F	F	F	NS	T	T
+	+	+	+	+	+	+	+	+	+

105

Reading

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
T	F	F	F	T	T	T	F	d	b	d	a	d	b	a
+	+	+			+		+	+	+	+	+	+	+	+

Use of English

Task 1

1	2	3	4	5	6	7
C	A	D	C	A	A	B
+	+	+				

35

Task 2

1	red	+	8	gold	
2	red		9	yellow	+
3	green	+	10	white	+
4	blue	+	11	pink	+
5	green	+	12	blue	
6	white	+	13	brown	
7	red				

85

Task 3

1	fluevation		6	seasonal	+
2	probably		7	profoundly	+
3	application	+	8	dislaiment	
4	product	+	9	impeachment	+
5	memorable	+	10	treatment	+

45

Use the reverse side of the sheet for Writing

375

## WRITING

### Borsch

In my mind Russian food is the best delicious food in the world. I was in many different countries, for example, France, Germany, Italy. Their food is so typical. As for us, it is fantastic.

In our country there is a lot of different food, but I will tell about the most popular: solyanka, pelmeni, chi, draniky grechka. I really like pelmeni, especially when we make them together with my family. Family pelmeni is food for gods! Also you should try borsch. I think it is the most delicious soup. Borsch can be really exciting for foreigners. As for my family, we like to cook together. But our traditional food is blini. Every weekend we get up earlier than other days and make bliniski. My mother makes dough, father cooks blini and I just eat them.

What can I recommend to eat in Russia? If you want to try Russian food, come to the Russian cafe and ask the waiter to bring you traditional food. You will like it.

I hope I could tell you about our food. We wait for you in our country!

K1 - 3

K2 - 3

K3 - 2

K4 - 2

K5 - 2

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125



**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ**  
**АНГЛИЙСКИЙ ЯЗЫК. 2023–2024 учебный год.**  
**ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ**

**Part 1**  
**Listening**

**Time: 15 minutes**

**Maximum points – 10 points**

*For items 1–10, listen to an interview with the astronaut Charles Duke, who is talking about his trip to the moon, and decide whether the statements 1–10 are TRUE according to the text you hear, or FALSE, or the information on the statement is NOT STATED in the text. You will hear the text twice.*

1. As a child, Charles showed no particular interest in space travel.
2. Charles started his career in the Air Force as a pilot
3. The hardest part of the training for Charles was endlessly practising the lunar landing.
4. The interviewer is pretty sure Charles sailed through his training.
5. When he first found out he was going to the moon, Charles was exhilarated.
6. Charles had to stop doing all sports.
7. During the process of landing, the crew panicked since they couldn't find a landing spot because of the dust.
8. After landing, the crew had to rest for 6 hours before going out onto the moon surface.
9. The loneliness of the moonscape made the greatest impact on Charles.
10. He didn't return after the mission empty-handed, since Charles fetched a physical lunar souvenir.

*Transfer your answers to the answer sheet!*

**Part 2**  
**Reading**

**Time: 30 minutes**

**Maximum points – 15 points**

*Read a BBC article and answer the questions.*

**Profile: Yuri Gagarin**

On 12 April 1961, manned space travel escaped the pages of fanciful fiction and arrived blazing into the here-and-now.

The first space flight was a triumph for the Soviet Union and a political and diplomatic setback for the US. But Yuri Gagarin was an instant history-maker whose achievement transcended the politics of the time.

He was born in the village of Klushino, outside Moscow; his father was a carpenter, while his mother worked as a milkmaid. His family, like many others, had suffered at the hands of the Nazis in World War II. During the German occupation, the Gagarins were forced out of their home and had to live in a tiny "mud hut" nearby. Yuri's brother Valentin and his sister Zoya were deported to labour camps in Poland.

When the future cosmonaut was just 13, he moved with his family to the city of Gzhatsk. His father dismantled the house in Klushino, moved it to the city and rebuilt it there. Friends and family remember a fun-loving boy, fond of pranks, but also keen on his studies. Yelena Kozlova taught Gagarin botany while the future cosmonaut was at school in the city. Now 91, she recalls that Yuri's favourite subjects were maths and physics: "No-one was able to resist his smile! And girls always liked him, too," she explained.

Gagarin initially graduated from trade school as a foundryman. But he later chose to pursue his studies, enrolling for a technical degree at the Saratov Technical College. While studying here, Gagarin learnt to fly with the local "aero club".

"When he was a student at the Saratov Technical College, he didn't have much money, and to make some extra cash he had to work part-time as a dock labourer on the Volga River - and he used the money to buy presents for his family," his niece Tamara Filatova told BBC News.

In 1955, Yuri Gagarin entered the Orenburg Pilot School, and upon graduation joined the Soviet Air Force as a lieutenant. It was here that he met his wife, Valentina, a graduate of the Orenburg Medical School. Soon after the couple married, Gagarin began a tour of duty as a fighter pilot.

In 1960, Gagarin - along with 19 others - was selected as a candidate for the Soviet space

programme. "Gagarin was a very clever young man. He was head and shoulders above all the other cosmonauts." says Reg Turnill, the BBC's aerospace correspondent from 1958-1975. "He was so quick to learn and had such an easy personality that he was very popular among the top brass, because he could be relied on to play ball and not to give away any secrets."

The pool of 19 was eventually whittled down to two: Gagarin and fellow test pilot Gherman Titov. Some have suggested that Gagarin's relatively humble background may have given him the edge over Titov.

On the morning of 12 April 1961, the 27-year-old Gagarin blasted off atop a 30mhigh rocket from the Tyuratam Missile Range (now Baikonur Cosmodrome).

'Here we go'

The story goes that Gagarin yelled "poyekhali" ("here we go") as his rocket blasted off from Earth. For many, the line embodied the impatience of all those who had for decades dreamed of exploring space. During the historic 108-minute orbital flight, Gagarin was able to consume food through squeeze tubes and kept mission control updated on his condition using a high-frequency radio and a telegraph key.

The mission came perilously close to disaster. During re-entry, cables linking the spacecraft's descent module to the service module failed to separate. This caused violent shaking during the fiery re-entry through the Earth's atmosphere.

Gagarin baled out before his capsule hit the ground and parachuted to a safe landing near the Volga River. He was subsequently bestowed the title of Hero of the Soviet Union by the USSR's leader Nikita Khrushchev. Overnight, Gagarin achieved international renown. He toured the world in style, signed autographs, rubbed shoulders with world leaders and once happened to kiss the Italian film star Gina Lollobrigida.

On 28 March 1968, Gagarin was killed on a routine training flight. He was 34 years old. His MiG-15UTI went into a dive and crashed into forest near the town of Kirzach, north-east of Moscow. Gagarin's co-pilot Vladimir Seregin was also killed. The cause of the crash is unknown, and many conspiracy theories have grown up in the intervening years. Among the more credible theories is that proposed by fellow cosmonaut Alexey Leonov, who believes that a Sukhoi jet – flying below its minimum altitude – passed within metres of Gagarin's plane. This triggered turbulence which sent the MiG into a spin from which it did not recover. Alternatively, a cabin air vent may have been left open by the crew or a previous pilot and this may have led to oxygen deprivation and an inability to control the aircraft. Whatever the cause of the crash, since Gagarin's epochal flight in 1961, more than 500 people have flown in space. They all follow in the footsteps of the slight young man from Klushino who took a leap into the unknown some 60 years ago.

*For questions 1-8, choose option TRUE if the statement agrees with the information given in the text; FALSE if the statement contradicts the information given in the text or if there is no information given in the text.*

1. The first space flight brought Gagarin global fame in no time.
2. The Gagarins moved to Gzhatsk as they didn't want to live in their house any longer after it had been dishonoured by the Nazi occupation.
3. Yuri Gagarin learned to fly a plane at the Saratov Technical College.
4. He met his wife after his graduation from the Orenburg Pilot School.
5. It is common knowledge that Yuri Gagarin's social origin got him a head start over the other candidates for the Soviet space programme.
6. The first space flight took less than two hours.
7. Gagarin's capsule landed safely near the Volga River.
8. Gagarin died in an air crash when his plane collided with another one.

*Choose option which best fits according to the text.*

9. What are we told about the family of Yuri Gagarin in the second paragraph?
  - a. There were three children in the family in the time of World War II.
  - b. Yuri's siblings grew up in Poland.
  - c. The Gagarins were forced out of Klushino by the Nazi invaders.
  - d. Gagarin was not a native of Moscow.
10. Yuri's school teacher says that he...
  - a. used to play tricks on his friends.
  - b. loved technical disciplines at school.
  - c. used to smile a lot.
  - d. was keen on botany.



11. Reg Turnill remembers that Yuri Gagarin was...
  - a. taller than the other cosmonauts.
  - b. good at playing ball games.
  - c. not secretive.
  - d. favoured by senior ranks.
12. Gagarin's "poyekhali" ("here we go")
  - a. reflects the aspiration to explore space.
  - b. was the signal to launch the rocket.
  - c. was translated into many languages.
  - d. was broadcast live.
13. Which one of the listed activities did Gagarin not do during his flight?
  - a. reporting his state of health to the control centre
  - b. maintaining radio contact with the earth
  - c. eating
  - d. controlling his flight
14. Which one of the listed events CANNOT be regarded as a LOGICAL follow-up of the first orbit flight?
  - a. Gagarin was awarded the title of Hero of the Soviet Union.
  - b. Gagarin kissed Gina Lollobrigida.
  - c. Gagarin became world-famous.
  - d. Gagarin met the diplomatic establishment as part of his world tour.
15. Which one of the following statements is true according to the text?
  - a. The cause of the crash of Gagarin's plane is still not clear.
  - b. It has been proved that a previous pilot had left the cabin air vent open.
  - c. Alexey Leonov has evidence that another plane caused turbulence which sent Gagarin's plane into a deadly spin.
  - d. Vladimir Seregin was the only one who survived the crash.

*Transfer your answers to the answer sheet!*

**Part 3**  
**Use of English**

**Time: 35 minutes**

**Maximum points – 30 points**

**Task 1. Choose the correct item**

**Virtual High School**

Christina C. was determined to graduate from high school. Yet, being not a driven student she faced numerous hurdles, leading to frustration.

At that point, a school administrator told Christina about a new public schooling 1 \_\_\_\_\_ – Youth Connection Charter School (YCCS) Virtual High School – that could be a path to graduation.

Christina chose the combination of Virtual High School's online instruction coupled with the support from classroom teachers. This hybrid education model 2 \_\_\_\_\_ her to take online courses at home and attend some lessons at school.

"When I found out about this program, my mother said it was a good idea and told me she would help me get 3 \_\_\_\_\_ it. The school even provided bus 4 \_\_\_\_\_ so I could attend – and it was the best decision," she said.

"It was hard for me to adjust but taking the classes on the computer gave me a chance to study at my own 5 \_\_\_\_\_," said Christina.

The online courses also relieved the pressure Christina often felt in a traditional classroom. "Sometimes I was hesitant to let a teacher know I didn't understand something. Because there were so many students, I couldn't get the individual attention I needed. The online courses really take the pressure off because you can 6 \_\_\_\_\_ your time till you understand it all," she explained.

This past June, Christina, aged 19, graduated from High School and her academic success and newfound confidence spurred her to apply – and to be accepted – to Trinity Christian College, with a partial scholarship.

"I was shocked ... Here I was ready to give up, and I graduated with As. I can go to college and make my dreams 7 \_\_\_\_\_ true," she said.

1. A) chance B) advantage C) option D) preference
2. A) allowed B) let C) provided D) gave
3. A) over B) on C) ahead D) through
4. A) charge B) fare C) tuition 4) expense
5. A) step B) walk C) speed D) pace
6. A) spend B) have C) enjoy D) take
7. A) realize B) become C) come D) get

**Task2. Choose the right colour in the idioms that follow.**

1. We decided to celebrate by going out and painting the town **red/blue/black**.
2. After sunbathing for two hours every day, Jane was as **red/yellow/brown** as a berry.
3. She was absolutely **white/green/blue** with envy when I won a trip to Athens.
4. The news of their marriage came as a bolt from the red/blue/silver.
5. My mother has got **gold/silver/green** fingers – everything she plants in the garden grows well.
6. Sometimes it is better to tell a **black/white/yellow** lie than to hurt someone's feelings.
7. You can argue with me until you're **red/brown/blue** in the face.
8. When the visitors from Japan arrived, the company gave them the **gold/red/white** carpet treatment.
9. Are you afraid to fight? You're not **white/yellow/blue**, are you? Come on, don't be a coward!
10. The **white/blue/brown-collar** workers received a rise, but the workers on the shop floor were told they had to wait.
11. When the theatre first opened it was widely regarded as a **white/pink/green** elephant.
12. The kids were tickled **pink/red/blue**.
13. They fell deeper and deeper into the **black/brown/red** and then went bankrupt.

**Task 3. Complete the sentences by changing the form of the word in capitals.**

1	_____ in prices are a common phenomenon in the economic world, particularly among producers of agricultural products.	FLUCTUATE
2	A system at nonzero temperature does not stay in its equilibrium microscopic state, but instead randomly samples all possible states, with _____ given by the Boltzmann distribution.	PROBABLE
3	A more reckless _____ of the flying knee strike can be applied by rotating the body so that the side of the knee strikes the opponent!	APPLY
4	It is the first banking _____ available through a variety of UK credit unions.	PRODUCE
5	The image of a young actor running down the street in blue jeans is pretty _____.	MEMORY
6	It does not adhere to _____ trends.	SEASON
7	All of that matters _____.	PROFOUND
8	The law is paramount, nevertheless, officers kept lawyers from speaking to _____.	DETAIN
9	In authoritarian societies, you might expect a political leader not to be afraid of the power of _____.	IMPEACH
10	For a good manager it is really important to get players out of the _____ room.	TREAT

*Transfer your answers to the answer sheet!*

#### Part 4 Writing

**Time: 40 minutes**

**Maximum points – 15 points**

Write a short description of your favourite Russian food and what you can recommend to eat to be foreign tourists.

Write the name of food at the beginning on a separate line (*words are not counted in this line*).

Remember to mention in your description:

- what national food is popular in Russia;
- what Russian food can be really specific for foreigners;
- what the traditional dishes in your family are;
- what you recommend to eat in Russia.

Write 200–250 words.

*Transfer your answers to the answer sheet!*